Article Rubric

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** The article will be graded on the following elements. The rubric **must** be turned in with the project or you will lose 5 points.

|  |  |  |  |
| --- | --- | --- | --- |
| **Point Values** | **5 points Exemplary** | **4 points Progressing** | **2 points Needs more Work** |
| **Headline** | The news article’s headline is both appropriate for the story and memorable | The news article’s headline is both appropriate for the story and attention “grabbing” | The headline is not attention “grabbing” |
| **Content Knowledge** | The article demonstrates that the student has a thorough understanding of the scientific concept which he or she is writing about. | The article demonstrates that the student has a clear understanding of the scientific concept which he or she is writing about. | The article demonstrates that the student has a little or no understanding of the scientific concept which he or she is writing about. |
| **Supporting Details** | The writer includes several supporting details with in the article. | The writer includes some supporting details with in the article. | The writer includes few or no supporting details with in the article. |
| **Mechanics** | The article is written with exceptional quality , it reads smoothly and holds the readers interest throughout | The article is interesting and concise. The article flows smoothly and is well developed. | The article is not interesting and not well written and the ideas are jumbled. |
| **Creativity and Visual Appeal.** | The articles layout is visually appealing and the pictures are highly informative to the article. | The articles layout is easy to follow and the photos are clear and interesting. | The article is not well layout and the pictures do not add visual appeal to the reader. |
| **Technology** | Student demonstrates an advanced knowledge of the technology used in creating the product. | Student demonstrates an adequate knowledge of the technology used in creating the product. | Student demonstrates a basic knowledge of the technology used in creating the product. |

30 points possible \_\_\_\_\_\_\_ points earned