Article Rubric

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** The article will be graded on the following elements. The rubric **must** be turned in with the project or you will lose 5 points.

|  |  |  |  |
| --- | --- | --- | --- |
| **Point Values**  | **5 points Exemplary**  | **4 points Progressing**  | **2 points Needs more Work**  |
| **Headline**  | The news article’s headline is both appropriate for the story and memorable  | The news article’s headline is both appropriate for the story and attention “grabbing” | The headline is not attention “grabbing” |
| **Content Knowledge**  | The article demonstrates that the student has a thorough understanding of the scientific concept which he or she is writing about.  | The article demonstrates that the student has a clear understanding of the scientific concept which he or she is writing about. | The article demonstrates that the student has a little or no understanding of the scientific concept which he or she is writing about. |
| **Supporting Details** | The writer includes several supporting details with in the article.  | The writer includes some supporting details with in the article. | The writer includes few or no supporting details with in the article. |
| **Mechanics** | The article is written with exceptional quality , it reads smoothly and holds the readers interest throughout  | The article is interesting and concise. The article flows smoothly and is well developed.  | The article is not interesting and not well written and the ideas are jumbled.  |
| **Creativity and Visual Appeal.** | The articles layout is visually appealing and the pictures are highly informative to the article.  | The articles layout is easy to follow and the photos are clear and interesting. | The article is not well layout and the pictures do not add visual appeal to the reader.  |
| **Technology**  | Student demonstrates an advanced knowledge of the technology used in creating the product.  | Student demonstrates an adequate knowledge of the technology used in creating the product.  | Student demonstrates a basic knowledge of the technology used in creating the product.  |

 30 points possible \_\_\_\_\_\_\_ points earned